

Master's Thesis Evaluation Sheet – EPC DRAFT 1/18/11

Instructions: This form is meant to provide common set of criteria to assess a master's level thesis. Each thesis committee member should complete this evaluation form after reading the student's thesis.

PLEASE RATE THE FOLLOWING: 4 = STRONGLY AGREE 1 = STRONGLY DISAGREE	
INTRODUCTION:	
Identifies a meaningful, researchable problem or question:	
Hypothesis/hypotheses, solutions or approaches are presented that are tightly aligned to the problem or question:	
The case for the problem and approach (and/or hypotheses as appropriate) are well developed	
The literature review is accurate and correctly describes and contextualizes the problem at hand.	
The literature review demonstrates the ability of the student to synthesize literature and identify current gaps in knowledge.	
The literature review demonstrates the ability of the student to discriminate between the most important/informative papers versus less important/informative ones	
METHODS:	
Approach/methods selected are appropriate to allow evaluation of the hypothesis or to investigate the problem or question.	
Methods are described in detail such that a reader could easily repeat the experiments or reproduce the investigation and/or results.	:
Methodological challenges are recognized and likely workable solutions/alternative approaches are proposed.	
RESULTS/DATA ANALYSIS	
Sufficient novel data was generated to test hypotheses or investigate a solution to the problem, including appropriate controls.	
Data was thoughtfully and carefully analyzed, attending to fundamental assumptions	
Figures were clearly designed to present results in easily interpretable fashion (i.e. appropriately labeled, information on error and sample sizes, etc.)	

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DISCUSSION AND CONCLUSION:	.
The interpretation of the results is solid in relation to the hypothesis, problem or question	
The discussion connects the results to issues in the literature.	.
Basic strengths and weaknesses in the work are identified.	
The conclusions are consistent with the results and the limits of the results	
MECHANICS:	
The suggested format of the thesis was followed (margins, typeface, spacing, page numbering, headings, etc.).	
Spelling and grammar errors were not present or were so minor so that did not distract from the comprehensibility of the topic.	
The bibliography list was accurate and citations in the text easily mapped to the references.	

Please note any additional comments to the student regarding the written thesis below: